

# 10<sup>th</sup> Grade Language Arts Common Assessment Plan

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

## 2nd Semester: Using Your Voice

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;"><b>Unit 3</b> <b>Assessment #6</b> <b>Deconstructing an Argument</b></p> <ul style="list-style-type: none"> <li>✓ RI.9-10.8 - Evaluate</li> <li>✓ W.9-10.2b - Develop Topic</li> <li>✓ SL.9-10.4 – Present</li> </ul>	<p>As you read the excerpt, evaluate how _____ uses evidence, reasoning and stylistic elements to convey his or her argument. Be prepared to present your thoughts to a small group.</p>	<p>Sequencing Stylistic elements</p> <ul style="list-style-type: none"> <li>- fallacy</li> <li>- argumentative vocabulary</li> </ul>	<p>NewsELA Gale Databases Historical Speeches</p> <ul style="list-style-type: none"> <li>- Hitler’s Youth Speech</li> </ul> <p>Relevant Articles</p> <ul style="list-style-type: none"> <li>- Nacirema article</li> </ul>